

'Inspired to achieve'

APPLICATION PACK



Fixed Term TEACHER OF PHYSICAL EDUCATION

required from
1st September 2018 (2 year fixed term, initially)
The closing date for applications is 0900 on Monday 21st May

Headteacher: Nicola Bull
The Wyvern and St Edmund's Learning Campus, Church Road, Laverstock, Salisbury,
Wiltshire, SP1 1RD
Tel: 01722 328565
Email: office@st-edmunds.eu Website: www.st-edmunds.eu

A Church of England Academy Trust

St Edmund's Girls' School and Wyvern College are part of Magna Learning Partnership

Headteacher: Nicola Bull

2 year Fixed Term Teacher of Physical Education
With an opportunity for a Head of Year or second in department position for the right candidate.

We require an outstanding Teacher of Physical Education to join our team on a fixed term basis from 1st September 2018 until 31st August 2020.

We are looking for:

- someone able to enthuse and motivate both boys and girls across the whole age and ability range to achieve their potential;
- a teacher who demonstrates a lively and inspiring approach to the teaching of PE both as a curriculum subject and through a variety of extra-curricular activities;
- a colleague who will work as part of our energetic team to contribute to the development of the department.

St Edmund's is an over-subscribed academy situated in Laverstock, on the outskirts of the city of Salisbury. We currently have 930 girls on roll and our students achieve well. We are especially proud of our caring but challenging Christian ethos that runs through every aspect of school life. We are ambitious for further improvement; as part of Magna Learning Partnership, a new Multi Academy Trust for Salisbury and the surrounding area, we work with local secondary schools to provide the very best education and care for our young people and their families.

Wyvern is a small, successful 11-16 boys' academy in an outstanding location in Laverstock. Ofsted judged us as Good in 2012 and subsequently we have enjoyed strong academic successes, and importantly with encouraging progress from students' starting points. While we celebrate this success, we are not complacent and always seek new ideas and commitment that will drive standards and teaching and learning ever higher. New staff joining the school can be assured of a warm, supportive environment as well as robust professional challenge.

The St. Edmund's and Wyvern Learning Campus

From September 2018 we believe that together we can offer an even better education to both boys and girls, resulting in higher attainment and progress for all students across our shared learning campus. Single sex teaching will remain in most classes and tutor groups will similarly comprise either all boys or all girls. Both schools are clearly defined by their Christian ethos as Church of England Schools.

St Edmund's Girls' School and Wyvern College are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful applicant will be subject to enhanced DBS checks. References will be sought on shortlisted candidates before interview.

NBI/Cck
May 2018

Dear Prospective Applicant

Teacher of Physical Education

- Fixed term 2 years
- Potential for a second in department or Head of year position
- MPR.
- Closing date for applications: Monday 21st May
- Interviews will be held on Wednesday 23rd May

I am pleased that you are interested in applying for this post at the Wyvern and St Edmund's Learning Campus. These are two happy and caring schools, where students achieve well. We have high expectations of student attainment and similarly we expect much from our staff. We are aiming for outstanding provision in all areas and this appointment is a key factor in ensuring that we achieve that ambition.

Our students are delightful; they embrace learning opportunities and respond well to challenge. We are especially proud of our caring and supportive Christian ethos which runs through every aspect of school life.

Disclosure & Barring Service

Due to the nature of the position for which you are applying, and to ensure your suitability for this type of work, you will be required to apply for clearance from the Disclosure and Barring Service if you are successful in your application. This will take place before your appointment is confirmed. The clearance process will disclose details of formal cautions, reprimands and final warnings, as well as convictions. Having a criminal conviction will not automatically exclude you from employment – this will depend on the nature of the position, and the circumstances and background of the offences committed.

We look forward to receiving your application.

Yours sincerely



Nicola Bull
Headteacher

How to Apply

Please take time to look at the information about Wyvern and St Edmund's which is on our website, particularly the recent collaboration <http://st-edmunds.eu/about-us/wyvern-st-edmunds-learning-campus/>

Should you have any specific queries that are not answered by the information we have provided, then please do not hesitate to contact Mrs Charlotte Crook, the Headteacher's PA: email ccrook@st-edmunds.eu

Once you have completed your application, please email it to Mrs Crook at the email address above.

Please ensure that you attach the following with your email:

- Application Form
- Equality & Diversity Form
- Letter of Application (no more than 2 sides of A4 paper) in which you detail the skills, attributes and experiences which make you an appropriate candidate for the post

You may also post your application form if you wish.



St Edmund's



Trafalgar School



Wyvern College



Sarum Academy

A new multi academy trust opened in April 2017

With effect from 1st April 2017 St Edmund's Girls' School and Wyvern College became founder members of Magna Learning Partnership, a multi academy trust with a growing partnership of schools.

Magna Learning Partnership is the employing body rather than individual schools. To all new staff joining any of the schools, therefore, this will afford the professional development opportunity to work in more than one school by mutual agreement.

The schools within Magna Learning Partnership are:

St Edmund's Girls' School in Laverstock, Salisbury

www.st-edmunds.eu

The Trafalgar School at Downton, a co-educational school just south of Salisbury

www.trafalgarschool.com

Wyvern College for boys in Laverstock, Salisbury

www.wyverncollege.wilts.sch.uk

Sarum Academy, a co-educational school to the west of Salisbury

www.sarumacademy2017.org

Offering single sex and mixed education in four educational settings with their own distinctive values and ethos, we work closely as a partnership through our shared vision and high ambitions for our students.



<http://www.magnalearningpartnership.org.uk>

The Physical Education Department



The Wyvern and St Edmund's PE department consists of 5 full time PE teachers and 3 part time teachers alongside a part-time School Games Organiser and 2 Sports Technicians. PE is taught in a well-equipped gymnasium and large sports hall. We also have a Dance studio, which houses a PE & Sports ICT suite and PE classroom. There are extensive playing fields, a Health and Fitness Suite, multiple outdoor games pitches, and full athletics track and field facilities.

The schools are committed to high quality PE & Sport through an innovative and personalised curricular and extra-curricular programme. St Edmund's was the first secondary school in Wiltshire to be awarded the School Games Mark Platinum Award. Wyvern has produced many elite sports performers including England International rugby player Mike Brown.

The schools are consistently competitive in local fixtures in a wide range of sports, including netball, athletics, cross-country, football, rugby, badminton, athletics, fencing and gymnastics. Over the last eight years the department has achieved a great deal of success in basketball, including three National Schools' Basketball titles, Netball teams reaching regional level and students competing at national level in Athletics and Cross Country. We offer some slightly more alternative sports such as handball, tchoukball and dodgeball. There are also a wide range of enrichment clubs on offer for the students, including badminton, Zumba, taekwondo, fencing, trampolining, gymnastics, personal fitness, dance, swimming and lacrosse. The school is highly committed to participation and excellence in dance, working with primary schools and performing in the local community.

The department also organises an extensive inter-house sport programme, which is organised and run by a team of Sports Prefects. The department has been hugely successful in developing a comprehensive Sports Leadership programme across the school and wider community. Talented Sports Leaders are put through a support programme to foster their skills and given the opportunity become part of the St Edmund's Leadership Academy. The department also runs a number of trips, including an annual Street Dance residential trip and a Ski Trip.

At Key Stage 3, students experience a wide range of activities and are assessed at the end of every activity. Students in Year 9 receive a personalised curriculum, where they can choose an activity pathway that suits their individual skills and interests. At Key Stage 4 students follow either GCSE PE, Participation & Leadership Awards or a BTEC in Sport. Students are also offered the opportunity to study GCSE Dance. Results for all courses are good and demonstrate high value-added scores.

Teaching and learning within the department is outstanding. Staff are committed to planning innovative and challenging lessons which ensure all students make rapid progress. In Year 7

and 8 students are placed in ability set classes, Year 9 students are in mixed ability classes. **In 2012 the department received a judgment of Outstanding in all areas as a result of a subject OFSTED inspection.**

Our students excel in their behaviour and attitude to sport, and the successful candidate will lead a talented and energetic team of PE teachers. This is an excellent post for a dynamic teacher who wants to join a happy, successful school where sport and PE is valued by students, staff and the community.

Job Description

TEACHER OF PHYSICAL EDUCATION

Job Purpose

To promote student **enjoyment** and **achievement** through outstanding teaching that inspires learning.

Responsible to: Head of Physical Education

Teaching and Learning

- To manage student learning through effective teaching in accordance with subject schemes of work and policies.
- To embrace whole school initiatives, including Assessment for learning, differentiated learning and the dynamic use of ICT.
- To teach Physical Education at Key Stage 3 and Key Stage 4.
- To set homework regularly in accordance with the school's policy.
- To encourage independent learning.
- To promote learner self-esteem and a positive academic self-concept.
- To work effectively as a member of the subject team to improve the quality of teaching and learning.
- To deepen learner knowledge and understanding and to maximise their achievement.
- To use positive behaviour management techniques based on mutual respect and recognising that every child matters.

Monitoring, Assessment, Recording, Reporting and Accountability

- To be immediately responsible for learner tracking, recording and reporting.
- To work with the SENCO where necessary, e.g. to effectively use IEPs to match curriculum materials and approaches to meeting learner needs.
- To assess learners' work and use findings to inform future planning, teaching and subject development.
- To produce informative, helpful and accurate reports to parents.
- To plan lessons and keep an accurate record of learner progress.

Knowledge and Understanding

- To have a thorough and up-to-date knowledge of all the national curriculum and examination courses.
- To keep up-to-date with research and development in pedagogy both within the subject and as a teacher/learner.

Professional Standards and Development

- To be a role model to learners through personal presentation and professional conduct.
- To be punctual to lessons and meetings.
- To support school policies.
- To strive for personal and professional development.
- To be involved in extra-curricular activities.
- To liaise effectively with parents and other stakeholders involved with education and welfare.
- To be responsible for promoting and safeguarding the welfare of students at the school.
- To undertake any reasonable task requested by the Head of department.

Pastoral Duties

- Every subject teacher may be expected to be a tutor.

NQTs only

- To aim to pass the standards at the end of the induction period to maintain QTS.
- To take full advantage of the school's induction programme.
- To seek advice and guidance.
- To engage in reflective self-analysis of professional practice.
- To play an active part in the everyday life of the school.

Comment

This job description will be reviewed annually as part of our Appraisal process and may be subject to amendment or modification at any time after consultation with the post holder. It is not comprehensive but sets out the main expectations of the school.

Person Specification Teacher of Physical Education

	Essential	Desirable	Assessed by
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good Honours Degree 		
Experience	<ul style="list-style-type: none"> • Teaching Physical Education in a Secondary Comprehensive school to GCSE level • An outstanding classroom practitioner • Successful curriculum delivery 		Application form and references
Knowledge and Understanding	<ul style="list-style-type: none"> • Knowledge and understanding of the National Curriculum for Physical Education • The ability to recognise good classroom practice • The ability to use student data to monitor and improve performance • Confidence in using ICT to support teaching • Aware of current trends in Physical Education teaching • Knowledge of the role of the form tutor 	<ul style="list-style-type: none"> • How to foster extra-curricular involvement • Data management and skills 	Application form, references and interview

	Essential	Desirable	Assessed by
Professional Skills	<ul style="list-style-type: none"> • The ability to inspire, develop and motivate students • Clear and effective communication • Ability to manage practical activities • Ability to manage young people effectively • Organisation and management of resources • Ability to set targets for students in relation to achievement • Ability to form and maintain appropriate relationships and personal boundaries with young people 		Application form, references and interview
Professional & Personal Qualities	<ul style="list-style-type: none"> • A genuine interest in young people • A commitment to inclusive education • Energy and drive • Ability to work as part of a team • High expectations of achievement and behaviour • Able to articulate personal values in relation to education • Committed to safeguarding and promoting the welfare of children • Respect for students, staff, parents and governors 	<ul style="list-style-type: none"> • A healthy sense of perspective • Willingness to seek further professional development • Ambitious to further career 	Application form, references and interview