



St. Edmund's Girls' School



Wyvern College

Headteacher:  
Mrs N Bull

6.7.18

Dear Parents/Carers

Following our last letter to you in which we promised further information regarding curriculum and timetabling arrangements for the new year, we are pleased to provide you with an update regarding the ongoing collaboration plan.

The complex timetabling activity continues but we now have a clear picture of the subjects and Year groups whereby we will provide mixed gender teaching if the timetable allows. They are as follows:

Year 7 - Music and Drama.

Year 9 - English and RE. English Language and RE are the two subjects that all students will sit as early entry GCSEs at the end of Year 10. They are timetabled together and it is the preference of both Subject Leaders that these are taught in mixed classes in order to maximise progress for all students.

Year 10 and 11 - collaboration subjects as in past years, with the addition of some mixed Maths and Science classes, to allow for better ability setting of students across the two schools.

We also want to offer you a brief introduction to a workstream that has had particular emphasis over the past weeks. It led to the writing of a new Behaviour for Learning Policy, developed through staff consultation and research with other schools and shared with our new Local Governing Body this week. The policy will be uploaded to our website before the end of the term.

The policy and procedure set out very clear expectations for classroom behaviour to be adhered to by all students. The premise is simple; all students have the right to be taught in an environment that allows them to focus on their learning with no distraction or disruption. A student who fails to adhere to the high expectations despite a clear warning being issued will be removed from the class to work elsewhere for the equivalent of a school day. For example, if a student is removed from lesson 1, they will remain working in isolation for the remainder of the day. If a student is removed from lesson 5 (the last period of the day) they will work in isolation for the following day, up until lesson 5. We will provide work for students and ensure that they have adequate breaks, food and drinks during this time.

Both schools have previously used an 'independent learning' solution as a sanction for students whose behaviour has disrupted the learning of others and, in order to ensure that disruption does not exist in our classrooms, the new procedures will ensure a very firm and consistent approach is employed by all teachers. We have high expectations of our students and the vast majority of them, whose attitudes to learning are excellent, will no doubt welcome this very firm approach to dealing with any disruption in their lessons.

We will be sharing this new procedure with students in assemblies over the next two weeks and will return to it at the start of term in September to ensure that students have absolute clarity regarding the expectations of them in the classroom. We ask for your support with this as parents and carers.

As always, please do not hesitate to contact us should you have any queries or concerns regarding arrangements for next year. We are very happy to provide tours of the learning campus for parents during the school day and if you would like to take advantage of the opportunity please contact the Head's PA, Mrs Crook to arrange an appointment.

We will write to you again with further information before the end of the school term.

Yours Sincerely



Nicola Bull – Headteacher



Bruce Burley – Deputy Headteacher



Dan Jeffries – Deputy Headteacher



Caroline Smith – Deputy Headteacher

Headteacher: Nicola Bull

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