

# Welcome to Meet the Tutor Evening



# Mrs Bull (Headteacher)

- Vision and Ethos
- Results



# Key staff in Year 8



Mr Elliott  
HOY



Miss Crook  
Pastoral assistant



Mr Core  
8W



Mrs Noble  
8N



Mrs Newman  
8P



Mrs Ritchie



Mrs Tailby



Mrs Martin



Mrs Adkins  
8R



Mr Gregson  
8F



Mrs Simpkins  
8G



Mr Day



Mr Briggs  
8L



Mrs Sherwood  
8K





# Key Dates Year 8

- **Year 8 Parent consultation evening-**  
Thursday 14<sup>th</sup> May
- **KS3 Celebration of Achievement**  
Thursday 21<sup>st</sup> May
- **Sports Presentation Evening**  
Thursday 4<sup>th</sup> June
- **Personal Development Days**
  - 3<sup>rd</sup> October
  - 12<sup>th</sup> November
  - 9<sup>th</sup> December
  - 10<sup>th</sup> December
  - 26<sup>th</sup> March
  - 6<sup>th</sup> May
  - 26<sup>th</sup> June (whole school careers aspirations day)

# Tutor Programme

## Weekly

Tutor Time	M	T	W	Th	Fri
11	Thought for the week	Personal Development	Personal Development	Personal Development	Collective Worship
10	Thought for the week	Personal Development	Personal Development	Collective Worship	Personal Development
9	Thought for the week	Personal Development	Collective Worship	Personal Development	Personal Development
8	Thought for the week	Collective Worship	Personal Development	Personal Development	Personal Development
7	Collective Worship	Thought for the week	Personal Development	Personal Development	Personal Development

- Behaviour and attendance chats take place on a Monday or Tuesday. Details logged on SIMS
- Within the Personal Development sessions, one session is to be used for follow-up work on PHSE.

# Personal Development in Tutor Time



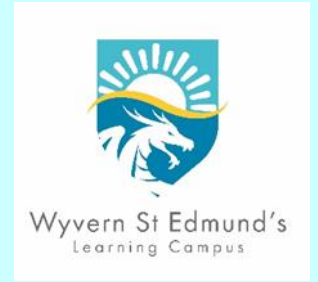
Wyvern St Edmund's  
Learning Campus

	Personal Development	PSHE follow up
Term 1	Celebrating our differences	Health and Wellbeing (First aid, Puberty)
Term 2	Celebrating our differences	Living in the Wider World (Rights and Responsibilities)
Term 3	Thinking with a clear head	Relationships (Human Rights, Online safety)
Term 4	Thinking with a clear head	Health and Wellbeing (Mental health, Body Image)
Term 5	Committing to growth	Living in the Wider World (Politics, Value for Money)
Term 6	Committing to growth	Relationships (Contraception, Consent)

# Example lesson from this week

## How do I like to be led?

Task: In pairs, discuss different leadership approaches.



A leader may direct, lead from the front or collaborate.

What is the impact of the leader on the team above? Discuss.

Think about what leadership approaches you would use when looking after a younger child.

# Personal Development Profile

We will be supporting all students to develop skills for these five areas:



		Never	Rarely	Sometimes	Often	Always
<b>Punctual</b>						
1	I pack my bag myself before school					
2	I arrive in school on time					
3	I check my timetable to see what lesson I have next					
4	I walk quickly to my next lesson					
5	I plan ahead to allow time to travel from social times to my lesson					
<b>Equipped for learning</b>						
6	I have <u>at least</u> two black pens at all times					
7	I bring the correct books to lessons					
8	I remember to bring my PE kit					
9	I wear my uniform with pride					
10	I make sure I get plenty of sleep so that I am prepared for learning					
<b>Respectful and considerate</b>						
11	I listen attentively to staff					
12	I listen attentively to other students					
13	I think before I act					
14	I am considerate of others and their right to learn					
15	I will be polite and well-mannered at all times					
<b>Independent and resilient</b>						
16	I get out my book and write the date and title without prompting					
17	I set myself goals and keep track of my progress					
18	I think about the best way to complete tasks based on my own strengths					
19	I change how I do things when I see there is a problem with how I am doing them					
20	I complete all home learning to the best of my ability					
<b>Curious and interested</b>						
21	I ask questions when I am unsure what to do					
22	I ask questions to deepen learning					
23	I participate well during class activities					
24	I challenge others' points of views through constructive discussion and questioning					
25	I undertake further research to learn more about the topic I am studying					





Thank you very much for attending tonight.