



'Excellence Together'



Wyvern College and St Edmund's Girls' School Pupil Premium Policy

September 2018

Wyvern College and St Edmund's Girls' School

Pupil Premium Policy and Procedures 2018-19

At Wyvern St Edmund's Learning Campus, we believe that by having the highest expectations of all learners the highest possible standards will be achieved.

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals in the last 6 years, children in care and children of parents in the armed forces.

Students adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order are also eligible for additional funding.

The amount of funding available, the school's aims in spending the funding and procedures for ensuring these aims are met and reporting measures are all provided in this Pupil Premium Policy.

Our Objectives

- Provide additional educational support to raise the achievement of our students in receipt of Pupil Premium.
- Narrow the gap between the educational achievement of these students and their peers.
- Address underlying inequalities, as far as possible, between these students and others.
- Ensure that the Pupil Premium funds reach the students who need them most.
- Make a significant impact on the education and lives of these students.
- Work in partnership with the parents of students to collectively ensure their success.

Our Strategies

- Assigning a Pupil Premium Lead to champion the educational needs of Pupil Premium recipients and ensure the implementation of this policy.
- Ensuring Pupil Premium funds can be identified within the school's budget.
- The Headteacher, in consultation with the Pupil Premium Lead, governors and staff, will decide how funds are spent.
- Assessing the individual provisions required for each student in receipt of Pupil Premium.

Our Provision

- Providing 1:1 and small group work with experienced teachers to address specific knowledge gaps.
- Reducing class sizes to improve opportunities for effective teaching.
- Creating additional teaching and learning opportunities using teaching assistants.
- Targeting English and Maths in students achieving significantly below age expectations.
- Allocating funds to enable these students to participate in extra-curricular activities.
- Providing pastoral support and guidance to improve self-esteem and mental health.

Reporting

- The School will monitor, evaluate and review the success of the impact of Pupil Premium Funding in terms of improving educational outcomes and cost effectiveness on a yearly basis.
- The Headteacher will report annually to the governing body and parents on how effective Pupil Premium spending has been and what impact has been made.
- Information regarding Pupil Premium spending will be published on the school's website.
- For parents of students in receipt of Pupil Premium, personal information will be sent home in pupils' progress reports.
- This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these students