

Year 7 Literacy and numeracy Catch-Up Premium – 2017-2018

Allocation – In 2016-2017 this schools projected allocation is £15.611 in funding for the Year 7 Catch-Up initiative.

In 2017 – 18, 31 of our year 7 pupils had not reached expected levels in Literacy and numeracy, 8 had not reached the expected level in literacy only and 16 had not achieved the expected level in numeracy only, these students were eligible for the Catch-Up premium.

Year 7 Catch-Up funding – 2017-2018				
Strategy	Involving	Rationale	Cost	RAG and comment (Summer 2018)
Information from SATs and CATs together with NFER reading and comprehension assessment, Nelson spelling assessment. A numeracy assessment to enable us to identify particular areas of weakness for individual students is carried out on entry and specific skills targeted. This is carried out again in term 6. The impact across all subjects is monitored.	All of year 7	We aim to improve the literacy and numeracy of all year 7 and those who have not achieved target grade will have access to additional in class intervention. This information is also made available to teachers in order to support them in their differentiation and planning in all subject areas.	£7,973	See impact attached
Literacy	Year 7s who are below target receive and/or additional targeted support in class from a specialist TA guided by the teacher.	An additional 0.5 FTE TA is employed to provide Catch-Up intervention. This is to provide targeted support in class.	£7,333	See impact attached
Numeracy	Year 7s who are below target receive and/or additional targeted support in class from a specialist TA guided by the teacher.	An additional 0.5 FTE TA is employed to provide Catch-Up intervention. This is to provide targeted support in class. Teachers and TAs work together to plan the interventions.	£7,333	See impact attached
Paired reading scheme	Year 7s with the lowest reading ages attended daily paired reading sessions with yr. 10 students, this was managed by		£450	Students who regularly attended made significant progress in their reading comprehension.

	TAs. 10 minutes daily for terms 2 - 5			
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Our catch up funding was based on yr. 6 SATs level standardised scores but we have adopted a 1 – 9 skills levelling system, in line with the new GCSE grading system. Therefore for we have used the baseline testing grade and the term 6 grade to track progress. In order to track progress in literacy more effectively, we have also used the reading and spelling assessments. The maths department have adopted a numeracy assessment which the students sat on entry, this was monitored at regular points throughout the year to identify areas in which additional support was required. The final numeracy assessment was carried out in term 6 and progress reviewed.

