

Dear Parents/Carers

Your daughter's STAR (Student Termly Assessment Report) will be coming home in her bag today. It is also available on the Parent Portal; if you don't have your own log in details, you will be able to use your daughter's. If you have trouble accessing the report on the parent portal, please contact Mrs Lodge at school: llodge@st-edmunds.eu

<u>The most important element of your daughter's report is the grade awarded for "Attitude to Learning".</u>
This grade gives you an indication of your daughter's approach to learning in each of her subjects:

- The top grade of 'Outstanding' is given only to one or two students in each class who are absolutely exemplary in terms of their effort in homework, class work and their contributions in lessons, so if your daughter has been awarded this then it is a fantastic achievement.
- If your daughter has achieved a "Very Good" score then this is an indication that her behaviour, effort and focus in class is very pleasing and should give you reason to be extremely proud.
- Whilst a "Good" score is satisfactory and tells you that your daughter is working well in a subject, there could be some extra effort that she could make, perhaps with her classwork or homework or her focus in lessons.
- If you see "Inconsistent" or "Poor" on the report, this is a cause for concern and these grades are very unusual. "Inconsistent" suggests that your daughter's attitude to learning is variable and she is not working consistently, whilst "Poor" suggests that your daughter's work, focus and approach to learning needs to be vastly improved.

On Friday, Mr Adams and Mr Burley will be leading the now-famous BCA (Big Celebration Assembly) in which the students with the top 'Attitude to Learning" scores in each year group will be recognised and rewarded.

Progress Targets

The targets we set for students come from Fischer Family Trust (FFT), a non-profit company which provides data for all schools. FFT estimate grades are used to set ambitious and aspirational targets for students based on a number of factors including attainment in their KS2 SAT exams. FFT provide us with an estimated grade for your daughter to aim to achieve in her GCSEs. For students in Year 7-9, we know that this seems a long way off, so we work backwards from this ultimate grade, working out a target for each year for each of the subjects that she studies.

Given the huge changes to the assessment and grading of GCSEs that the government are implementing, however, it is likely that your daughter's target grades will change over time as more students sit the new GCSE exams and provide FFT with more data. Year on year, the government will have clearer picture of how KS2 SAT scores link to the new grades 9-1 at GCSE and therefore will have more accurate estimated grades for students.

All schools are affected by the changes and are doing the best they can to set suitable targets, but until we have more information, we cannot be sure that these targets will not change. Therefore we ask you to focus on the grades awarded to you daughter for her Attitude to Learning, as if she is trying her very best and enjoying school, then that will ensure that she makes good progress.

Should you have any questions about your daughter's report please do not hesitate to contact her tutor (email address on school website) or her individual subject teachers.

Nicola Bull Head of School