

Wyvern St Edmund's Pupil Premium Grant (PPG) Spending Plan for 2018-19

St Edmund's- Number of Students eligible for Pupil Premium Grant funding (PPG)	
Total number of students on roll.	903
Total number of students eligible for PPG.	227
Number of students entitled to free school meals in the previous six years (Ever 6 FSM).	136
Number of students who are Looked After Children (LAC).	1
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	7
Students recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	95
% of the school cohort who are deemed to be disadvantaged	16%

Wyvern- Number of Students eligible for Pupil Premium Grant funding (PPG)	
Total number of students on roll.	297
Total number of students eligible for PPG.	96
Number of students entitled to free school meals in the previous six years (Ever 6 FSM).	64
Number of students who are Looked After Children (LAC).	2
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	2
Students recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	34
% of the school cohort who are deemed to be disadvantaged	23%

From 2016-17 the Pupil Premium Grant available was as follows:

Disadvantaged students	Per pupil
Students in Years 7-11 entitled to free school meals at any time in the previous six years (Ever 6 FSM).	£935
Looked After Children (LAC).	£2,300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order.	£2,300

Service children	Per pupil
Students recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence (Service Children).	£300

The total PPG for this year from 1st April 2018 to 31st March 2019 across both schools is: £246,400

Pupil Premium Strategy 2017-18

Date of most recent PP review	19 th March 2018	Date of next PP review	February 2019
Barriers to future attainment (for PP students)			
In-school barriers (issues to be addressed in school, such as poor literacy skills)			
A	First quality teaching within all lessons, including using data to inform planning and intervention where required.		
B	Numeracy and literacy.		
C	Full access to qualifications to ensure open P8 is positive for learners.		
D	Raise aspirations; particularly for more able PP students.		
External barriers (issues which require action outside school, such as low attendance rates)			
E	Attendance from PPD cohort.		

Planned Expenditure

Monitoring Overall Effectiveness

Desired action	Chosen approach	What is the evidence/rationale for this approach?	How will you ensure that it is implemented well?	Staff Lead(s)	Cost & RAG (September '17)
Senior staff have a thorough and up-to date knowledge of performance.	<u>All analyses</u> will include a comparison between the disadvantaged cohort and the non-disadvantaged. This will include the following: weekly attendance, parents evening attendance, rewards and sanctions, attainment and progress.	By monitoring the gaps in all areas, we can monitor the effectiveness of our teaching, learning and pastoral systems.	Pupil Premium Consultant Review. School Development Plan Review.	Mr Burley, Mrs Hill-Parker, Mr Jeffries	£1,000

Quality of Teaching, Learning and Assessment

Teachers and TAs have a good understanding of teaching, learning and assessment strategies which, according to research, and most effective.	A Teaching and Learning champion (member of SLT) will advocate for the disadvantaged cohort. They will provide CPD for staff, monitor assessments and	EEF research suggest that individual instruction has low impact and is expensive. It is more effective to work alongside existing teaching staff.	Line Management and reports to SLT. Student and parent voice.	Mrs Hill-Parker	£3,000
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	conduct student interviews to gauge impact.				
Students make good progress in English and Maths.	Two lead professionals (Assistant SENDCOs) will ensure that English and Maths provision is in place to enable all disadvantaged learners to make expected progress. Students will have a good understanding of their learning needs and next steps in learning.	Many research sources such Dylan Willian's 'Embedded Formative Assessment' and the EEF Toolkit underline the importance of feedback and assessment.	Data drop and intervention analyses. Student and parent voice.	Mrs V Brooks Miss L Evans	£10,000
Able students will make good progress and will have high aspirations.	Up to 8 students in Years 9 and 10 will be placed on the 'Brilliant Club' programme-led by a member of SLT.	The Brilliant Club programme involves peer tutoring, mastery learning and feedback for the work that they complete with their PhD tutor. All approaches have a high impact according to the EEF Toolkit.	Impact evaluation from the Brilliant Club.	Mrs K Evans	£13,000
Students in Year 11 will narrow the attainment gap in Maths.	One intensive Maths week will be provided for 18 students. There will be four professionals involved during all sessions to provide bespoke, individualised feedback.	The PET-Xi team specialise in peer tutoring, advocacy, metacognition and feedback which are high-impact approaches.	Impact evaluation after the PET-Xi assessments.	Mrs Brooks and PET-Xi	£20,000 the PET-Xi programme
KS4 students will have access to bespoke curriculum resources which they can use at home.	Each curriculum area will be able to purchase resources which they feel will enhance learning outside of the classroom.	Staff feedback from last year's Google Survey was extremely positive. We will continue to support this approach.	Staff feedback.	Mrs Hill-Parker	£5,000
Provide additional staffing in Maths and English to optimise group sizes.	Group sizes will be smaller in core subjects allowing teachers to support individuals more efficiently.	Students receive more personalised support in smaller classes and therefore are able to make greater progress.	P8 Data	Mr Jeffries	£142,400
Personal Development, Behaviour and Well-being					
Any student who requires mental health	Students can be referred of self-refer to our qualified	Research from NHS Digital (2016) suggests that young women are the highest risk group for mental	Anonymised student voice	Mrs Milner	£20,000

support can access services in school.	psycho-dynamic counsellor or our Lay Chaplain.	health difficulties. These difficulties affect learning and outcomes.	responses and questionnaires.		
Students will be able to access enrichment activities, educational trips and visits and Duke of Edinburgh Award provision.	All disadvantaged learners can access subsidies on request. All curriculum based trips will be free and there will be a 15% discount on all residential visits.	Teacher and student voice for such activities was very compelling last year and has a positive effect on self-esteem and confidence.	Analysis from Enrichment Coordinator and Trips Coordinator.	Mr Martin	£6,000
All students wear the correct uniform.	We will provide uniform support for PPD students on a cases by case basis.	Feedback from last year's students was very positive. Students don't feel 'different' in school and don't feel that there is a stigma about disadvantage (according to LA Consultant).	Student and parent voice. QA observation of uniform.	Ms Batchelor	£3,000
Students will be able to access subsidised peripatetic Music lessons.	We will provide on request an allowance for Music tuition.	Staff feedback has been positive. Students benefit from developing new talents in an extra-curricular context.	Student, staff and parent voice.	Mrs Ritchie	£2,000
AFC/LAC Provision					
Bespoke AFC/LAC provision	AFC/LAC will be provided with appropriate tuition and resources as agreed with parents/carers.	Students in this category significantly underachieve nationally which is why the PPG is set at a higher rate. Students benefit from bespoke interventions.	Student, staff and parent voice.	Mr Hunt	£21,000
Total budgeted cost					£222,960