

## Year 7 Literacy and Numeracy Catch-Up Premium – 2015-2016

**Allocation** – In 2015-2016 this school's allocation was £13,500 in funding for the Year 7 Catch-Up initiative.

In 2015-16, 29 of our Year 7 pupils who had not reached a NC level 4 in Literacy and/or Numeracy were eligible for the Catch-Up premium.

We have now moved to 'life after levels' and National Curriculum levels no longer exist. Our catch up funding was based this year on Year 6 levels but we have adopted a 1 – 9 skills levelling system, in line with the new GCSE grading system together with a knowledge test grade of Bronze, Silver, Gold and Gold star. Therefore for numeracy we have used the baseline testing grade and the term 6 grade to track progress and in literacy we have used the reading and spelling score, together with the 1 – 9 grades, with fine grading of - = +, to track progress. Please see attached. Therefore in order to track progress in literacy more effectively, we have also used the reading and spelling assessments. The maths department have adopted a numeracy assessment which is to be introduced in 2017/18.

Year 7 Catch-Up funding – 2015-2016				
Strategy	Involving	Rationale	Cost	RAG and comment (Summer 2016)
Information from SATs and CATs together with NFER reading and comprehension assessment, Nelson spelling assessment. A numeracy assessment has also been purchased to enable us to identify particular areas of weakness for individual students.	All of Year 7	We aim to improve the literacy and numeracy of all Year 7 and those who have not achieved target grade will have access to small group and additional in class intervention. This information is also made available to teachers in order to support them in differentiation.	£500	See impact on following page
Literacy	Year 7s who are below target receive one to one/small group teaching and/or additional support in class from a specialist TA.	An additional 0.5 FTE TA is employed to provide Catch-Up intervention. This support is divided between additional in-class support and withdrawal.	£6,500	See impact on following page
Numeracy	Year 7s who are below target receive one to one/small group teaching and/or additional support in class from a specialist TA.	An additional 0.5 FTE TA is employed to provide Catch-Up intervention. This support is divided between additional in-class support and withdrawal. Teachers and TAs work together to plan the interventions.	£6,500	See impact on following page

### Yr 7 Catch up 2015/16

Literacy intervention 1hr weekly/In-class (teacher led)/additional TA support, Numeracy intervention 1hr weekly/In-class (teacher led)/additional TA support  
 T = the term in which one to one/small group intervention takes place, 1 - Level on entry, 6 = Final assessed level, Impact = Progress made

Student	Literacy	R1	R6	Imp	KS2 R	S1	S6	Imp	KS2 W	Eng T6	Numeracy	N1	N6	Imp
1.	T3/5	9.6	12.3	2.9	4a	11.0	12.6	1.6	3	1+	T2/6	2a/B	1=	+2
2.	-	-	-	-	-	-	-	-	-	-	T3	3b/1=	2=	+3
3.	T3/6	10.01	12.05	2.3	4c	9.9	12.6	2.9	3a	2=	T2	2a/B	1=	+2
4.	T2/4	EAL	11.0	-	N	EAL	9.10	-	3	2=	T2/4	3b/1=	1+	+1
5.	-	-	-	-	-	-	-	-	-	-	T4/6	3b/1=	1=	0
6.	T3	9.6	11.8	2.2	3	11.8	11.8	0	3	1+	T2/6	2a/B	1=	+2
7.	-	9.3	10.3	1.0		9.9	11.2	1.5		2=	T2/4	3b/1=	2=	+3
8.	T2/5	7.5	8.8	1.3	4b	7.8	8.6	0.10	3	2-				
9.	-	-	-	-	-	-	-	-	-	-	T4	3b/1=	1+	+1
10.	-	-	-	-	-	-	-	-	-	-	T5	3b/1=	1+	+1
11.	-	-	-	-	-	-	-	-	-	-	T4	3b/1=	1+	+1
12.	T2/5	7.8	9.0	1.4	B	7.8	8.0	0.4	B		T3/6	2b/B	1-	+1
13.	T2/6	8.7	9.6	0.11	3b	9.6	9.10	0.4	3b	1+	T5	3c/1-	1=	+1
14.	-	-	-	-	-	-	-	-	-	-	T2/5	3b/1=	1+	+1
15.	-	-	-	-	-	-	-	-	-	-	T2/5	3b/1=	1+	+1
16.	-	-	-	-	-	-	-	-	-	-	T3	2a/B	1=	+2
17.	T4 /6	8.0	10.3	2.3	N	9.6	10.10	1.4	4c	2=	T5	3b/1	1+	+1
18.	T6	(spell )	-	-	4	9.0	10.08	1.8	3	2=	T5	3b/1	1=	0
19.	-	-	-	-	-	-	-	-	-	-	T5	3b/1	1+	+1
20.	-	-	-	-	-	-	-	-	-	-	T5	3b/1	1=	0
21.	T2/5	8.8	10.3	1.7	4c	7.0	8.6	1.6	4c	2=	T4	3c/1-	1=	+1
22.	-	-	-	-	-	-	-	-	-	-	T2	3b/1=	1=	0
23.	T5	9.3	10.4	1.11	B	8.6	8.10	0.4	B	1+	T2	2a/B	1-	+1
24.	-	-	-	-	-	-	-	-	-	-	T5	3b/1=	1=	0
25.	T3	11.0	12.3	1.3	3	9,9	11.6	1.9	4	2-	T2	3b/1=	1+	+1
26.	-	-	-	-	-	-	-	-	-	-	T4	3c/1-	1=	+1
27.	-	-	-	-	-	-	-	-	-	-	T4	3c/1-	1=	+1
28.	-	-	-	-	-	-	-	-	-	-	T5	3b/1=	1=	0
29.	-	-	-	-	-	-	-	-	-	-	T4	3c/1-	1=	+1
Average improvement				1 yr 6 mths				1 yr 2 mths						+1.07