



Year 7 Literacy and Numeracy Catch-Up Premium – 2016 - 2017

Allocation – In 2016-2017 this schools projected allocation is £14,480 in funding for the Year 7 Catch-Up initiative.

In 2016 – 17, 35 of our year 7 pupils who had not reached expected levels in Literacy and/or numeracy were eligible for the Catch-Up premium.

We have now moved to 'life after levels' and National Curriculum levels no longer exist. Our catch up funding was based this year on yr. 6 levels but we have adopted a 1 – 9 skills levelling system, in line with the new GCSE grading system. Therefore for numeracy we have used the baseline testing grade and the term 6 grade to track progress and in literacy we have used the reading and spelling score, together with the 1 – 9 grades, with fine grading of - = +, to track progress. Please see attached.

Year 7 Catch-Up funding – 2015-2016				
Strategy	Involving	Rationale	Cost	RAG and comment (Summer 2017)
Information from SATs and CATs together with NFER reading and comprehension assessment, Nelson spelling assessment. A numeracy assessment to enable us to identify particular areas of weakness for individual students is carried out on entry and specific skills targeted. This is carried out again in term 6.	All of year 7	We aim to improve the literacy and numeracy of all year 7 and those who have not achieved target grade will have access to additional in class intervention. This information is also made available to teacher in order to support them in their differentiation and planning.	£760.00	See impact attached
Literacy	Year 7s who are below target receive and/or additional targeted support in class from a specialist TA guided by the teacher.	An additional 0.5 FTE TA is employed to provide Catch-Up intervention. This is to provide targeted support in class.	£6,960	See impact attached
Numeracy	Year 7s who are below target receive and/or additional targeted support in class from a specialist TA guided by the teacher.	An additional 0.5 FTE TA is employed to provide Catch-Up intervention. This is to provide targeted support in class. Teachers and TAs work together to plan the interventions.	£6,960	See impact attached

Therefore in order to track progress in literacy more effectively, we have also used the reading and spelling assessments. The maths department have adopted a numeracy assessment which the students sat on entry, this was monitored at regular points throughout the year to identify areas in which additional support was required. The final numeracy assessment was carried out in term 6 and progress reviewed.