

[Student Name]

9th – 13th November



Wyvern St Edmund's
Learning Campus

[Student Name],

This pack has been put together by your teachers for you to work through this week. Each subject has a section to tell you about the work that has been set and what you need to do for this week.

You will follow a timetable of four lessons a day. Lessons have been set that link to the work that's going on in school. Where possible, your teachers have set you lessons from an online school called Oak National Academy so that you'll be taught a really good lesson by a subject teacher.

If you're not sure about how to do any of the work, you have questions or you need feedback before moving onto the next lesson, remember that you can email your teachers in school for help. Each subject section has contact details for who to get in touch with and we're here to help you if you need it.

Over the next few weeks, we will be asking you to submit some work for feedback. This will be highlighted clearly for you and you'll be advised how to send that work in.

We look forward to seeing you when you're back in school!

Wyvern St Edmund's Teachers

Your timetable:

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	English	Maths	English	Maths	English
Lesson 2	Science	Science	Music	Science	Maths
Lesson 3	Spanish	Art	Spanish	Geography	History
Lesson 4	Geography	RS	History	RS	Music

ART

Lesson 1 – Drawing Still Life

<https://classroom.thenational.academy/lessons/drawing-still-life-c5h34c>

This lesson explores still life and how to draw effectively.

If you have any questions or need any support whilst you're completing the work, please email Mrs Hayakawa shayakawa@wyvernsteds.org

ENGLISH

This week you will be continuing to explore *A Midsummer Night's Dream* by Shakespeare. Please submit your work from Lesson 3: Love and Arguments and your answer to the question 'What have you enjoyed about the play so far?' by Friday 13 November. Mrs Allwright will then give you some feedback by Wednesday 18 November.

Lesson 1 – The Trickery of Love

- In this lesson, we will look at the fool which is Bottom. We will explore the height of Shakespeare's comedy in one of the most infamous events of the play. We will look at how the love potion causes ridiculous, but highly humorous, actions through Shakespeare's use of dramatic irony.

Link: <https://classroom.thenational.academy/lessons/the-trickery-of-love-6hk6ac>

Lesson 2 – The Power of Love

In this lesson, we will explore the reactions of the lovers. We will explore how dramatic irony is used to add to the comic value of the play. We will look at Demetrius' suffering at the mercy of Hermia's words and how this is comparable to Helena. Also, Puck's mischief continues!

Link: <https://classroom.thenational.academy/lessons/the-power-of-love-c8t36t>

Lesson 3 – Love and Arguments

In this lesson, we will explore the verbal and physical conflict between the four lovers. We will explore the comical element of the insults whilst also recognising the chaos which has been caused by our mischievous fairy. The timeless nature of Shakespeare will be addressed.

Link: <https://classroom.thenational.academy/lessons/love-and-arguments-71hkee>

If you have any questions or need any support whilst you're completing the work, please email Mrs Allwright: lallwright@wyvernsteds.org.

GEOGRAPHY

Lesson 1 – What is deindustrialisation and how has it had an impact on cities in the UK?

- In today's lesson, we will be learning about industrialisation and its impact on the city of Manchester.

Link: <https://classroom.thenational.academy/lessons/what-is-deindustrialisation-and-how-has-it-had-an-impact-on-cities-in-the-uk-6xgkad>

Lesson 2 – What are the opportunities associated with living in urban areas?

- In today's lesson, we will be learning about the opportunities associated with living in a city like Manchester

Link: <https://classroom.thenational.academy/lessons/what-are-the-opportunities-associated-with-living-in-urban-areas-65h3cr>

If you have any questions or need any support whilst you're completing the work, please email Mr Madzarevic smadzarevic@wyvernsted.org.

HISTORY

This week you will be learning about Elizabeth I and continuing to investigate the question: Why was the world opening up to Elizabeth I and her people?

Lesson 1 – [Why was Elizabeth I known as 'Sultana Isabel'?](#)

In this lesson you will learn about Elizabethan connections to the Islamic world.

Link: <https://classroom.thenational.academy/lessons/why-was-elizabeth-i-known-as-sultana-isabel-64t66>

Lesson 2 – [Who were the Elizabethans trading with?](#)

In this lesson you will learn about the ways in which the Elizabethans sought to develop their trading networks throughout the world.

Link: <https://classroom.thenational.academy/lessons/who-were-the-elizabethans-trading-with-ccuk4r>

If you have any questions or need any support whilst you're completing the work, please email Mrs Harris is Jharris@wyvernsted.org.

MATHS

This week you will be looking at Prime Factor Decomposition

Lesson 1 – Looking at Prime numbers and prime factors of numbers

Link: <https://classroom.thenational.academy/lessons/prime-factors-c5hp2e>

Lesson 2 – Prime factor decomposition

Link: <https://classroom.thenational.academy/lessons/prime-building-blocks-crr6cc>

Lesson 3 – Prime factorisation

Link: <https://classroom.thenational.academy/lessons/prime-factorisation-6rw64t>

Along with the worksheets set within the above lessons, complete Hegarty tasks 29 and 30

If you have any questions or need any support whilst you're completing the work, please email Mrs French: kfrench@wyvernstedts.org.

MUSIC

Lesson 1 Promoting a music festival

Look at the Ed Sheeran poster. What makes it a good poster? Does it have useful information on it? What is it that makes us want to look at the poster?

EITHER write a list of bullet points OR write in full sentences why you think this is a good poster for advertising a concert.

EITHER write a list of bullet points OR write in full sentences why you think this is a NOT a good poster for advertising a concert.



If you have any questions or need any support whilst you're completing the work, please email Mrs Ritchie: eritchie@wyvernstedts.org.

RELIGIOUS STUDIES

This week you will be learning about what Jews believe about their God, how they show respect and about how God chose them to be his special people.

Lesson 1 – Loving God

Today we will learn about the Loving God, the Shema prayer and some of the commandments that are connected to it, such as learning Torah, wearing Tefillin and a Tallit, and Mezuzah

- Please make sure you have a pen and paper ready
- Clear a quiet space for you to work in.
- You will also need two different coloured pens: black or blue and another coloured pen, such as green or red.

Link: <https://classroom.thenational.academy/lessons/loving-god-crr3cc>

Lesson 2 – Chosen people

- Please make sure you have a pen and paper ready
- Clear a quiet space for you to work in.
- You will also need two different coloured pens: black or blue and another coloured pen, such as green or red.

Link: <https://classroom.thenational.academy/lessons/chosen-people-crw3ad>

If you have any questions or need any support whilst you're completing the work, please email Mrs Vaughan: JV Vaughan@wyvernstedds.org

SCIENCE

This week you will be continuing to look at mixtures and how to separate them.

Lesson 1 – Solubility

This lesson looks at what is meant by the terms 'solubility' and 'saturated' and factors that can affect this.

Link: <https://classroom.thenational.academy/lessons/solubility-chh64r>

Lesson 2 – Solubility Practical

This lesson looks at how we can investigate solubility, potential sources of error in investigations and identifying ways in which can improve our method.

Link: <https://classroom.thenational.academy/lessons/solubility-practical-cmtp2e>

Lesson 3 – Case Study of Masataka Taketsuru

This lesson looks at the scientist Masataka Taketsuru and his introduction of whisky to Japan.

Link: <https://classroom.thenational.academy/lessons/case-study-of-masataka-taketsuru-c8vkgd>

If you have any questions or need any support whilst you're completing the work, please email Mrs Hibbert: jhibbert@wyvernsted.org

SPANISH

This week you will be using both past and present tenses to talk about events. You must log in to Memrise and complete 30 minutes of revision of Term 2 WSE vocabulary. Submit a photo of your Memrise score on the leaderboard, via email, to Ms Dewar.

Lesson 1 – Talking about events in past and present (Part 1)

- In this lesson, you will be using –AR verbs in the first person singular, in both the preterite and present tenses, to talk about events in the past and present.

Link: <https://classroom.thenational.academy/lessons/experiences-visiting-other-places-part-12-6nj3cr>

Lesson 2 – Talking about events in past and present (Part 2)

- In this lesson, you will be using –AR verbs in the second person singular, in both the preterite and present tenses, to talk about events in the past and present.

Link: <https://classroom.thenational.academy/lessons/talking-about-events-in-past-and-present-part-22-64wkge>

If you have any questions or need any support whilst you're completing the work, please email Ms Dewar: rdewar@wyvernsted.org